EVALUATING THE ENGLISH CURRICULUM

© Sources:

* Madrid, D. and McLaren, D. (1995): *Didactic Procedures for TEFL*. Valladolid: La Calesa, page 258.
* D. Madrid and M. Pérez Cañado (2004): “Evaluation”, in D. Madrid and N. McLaren (eds.) (2004): *TEFL in Primary Education*. Granada: Editorial Universidad de Granada, page 465;
* Madrid, D and Ortega Martín, J. L. (2006). Teaching Practice Workbook for Language Teachers. Granada: Grupo Editorial Universitario, ISBN 84-8491-733-9, Depósito Legal GR-1470-2006, page 108.

Grade the following statements from 1 to 5. Use:

*1 = never 2 = rarely 3 = sometimes 4 = very often 5 = always*

**Students' needs and interests:**

(…..) 1. The English class satisfies the student's needs.

 Comments: …………………………………………………………………...........................................

(…..) 2. The English class satisfies the student's interests.

 Comments: …………………………………………………………………...........................................

**Objectives:**

 (…..) 3. The objectives are adequate.

 Comments: …………………………………………………………………...........................................

**Contents:**

(…..) 4. The contents selected are appropriate and cover relevant concepts, procedures and attitudes.

 Comments: …………………………………………………………………...........................................

**Teaching**:

 (…..) 5. The teaching process, activities and tasks are appropriate.

 Comments: …………………………………………………………………...........................................

**Materials:**

 (…..) 6. The use of teaching and learning resources, audiovisual aids, etc. is appropriate.

 Comments: …………………………………………………………………...........................................

**Homework:**

 (…..) 7. The activities assigned as homework are adequate.

 Comments: …………………………………………………………………...........................................

**Evaluation:**

 (…..) 8. The methodology used for evaluation is appropriate.

 Comments: …………………………………………………………………...........................................